



Learning science outside the classroom for a sustainable future

OUR MISSION:

OTTER is an EU-funded project that aims to spark young people's interest in **science** and **environmental sustainability** with the help of **Education Outside the Classroom** tools and methodologies.

WHY OTTER?

Current global challenges and crises have highlighted the need for scientists and scientifically literate people in our societies.

However, recent studies have shown that interest in scientific topics among young people is in decline, with fewer people wanting to pursue careers as scientists.

In response to this, educators and researchers came up with an innovative concept: Education Outside the Classroom, a highly effective approach that promotes out-of-school science learning to make the educational process more engaging.



OUR ACTIVITIES:

- We connect educators, scientists, and creatives through the Hub (Finland, Ireland, Hungary, Spain) to co-design new Education Outside the Classroom experiences and exchange best practices and insights
- We develop toolkits, guidelines, and materials to include on the Learning Platform that is designed to help educators become acquainted with Education Outside the Classroom
- We implement the Outdoor Labs in primary and secondary schools in Finland, Ireland, Hungary, and Spain, based on the knowledge we've gained from the previous activities, and we monitor the impact
- We produce the eTraining in which we explain how we can become more environmentally-friendly

OTTER will leverage the power of Education Outside the Classroom methods to improve STEAM (Science, Technology, Engineering, Arts, Mathematics) learning among young people and raise awareness of today's environmental problems. At the same time, OTTER will aim for the recognition, validation, and accreditation of Education Outside the Classroom across Europe.

WE EMPOWER YOUNGSTERS TO ACKNOWLEDGE THEIR POWER, BECOME BETTER CITIZENS, AND FIGHT FOR A MORE SUSTAINABLE PLANET.



THE OTTERS



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